

Friday Memo
October 28, 2016

Upcoming Events – Matthew Duffy

October 29: De Anza Fall Theater Production, DeAnza Theater, 7:00 PM
October 31: Minimum Day for K-8 Schools
November 2: Board of Education Meeting, DeJean, 6:30 PM
November 2: Cash for College Night, El Cerrito High, 6:30 PM
November 5: Special Education Conference for Parents and Caregivers, PSC, 8:30-12:00

Next Week's Board Meeting – Matthew Duffy

Closed Session for Wednesday's November 2nd meeting begins at 5:30 PM.

Williams Act Quarterly Report – Lisa LeBlanc

The District received one Williams Act complaint during the July 1, 2016 – September 31, 2016 quarter. On September 15, 2016 a complaint pertaining to insufficient quantities of instructional materials in the third grade classroom at Collins Elementary School was submitted to the district. The principal had reported the shortage of My Math books to district staff and a new warehouse order was submitted on September 8, 2016. The order was received at the school site on September 15, 2016. It is not the district's practice to attach the complaint and response as part of Williams precis as they may contain confidential information pertaining to parents, teachers or students. A copy of the complaint and response may be viewed in the superintendent's office.

Implementation Task Force – Lisa LeBlanc

The Implementation Task Force met on Friday, October 21st. The Forensic Audit background and summary of the 112 recommendations were discussed. The public comments received through October 20, 2016 were distributed and the taskforce decided to make them available on the District's website and to take them into consideration when the specific recommendations were implemented. A draft format for an implementation plan was agreed upon which will contain a background summary and two appendices to track and monitor the recommendations. The meeting frequency of the taskforce was decided, along with the timing of reporting to the Facilities Subcommittee and the Board of Education. The next meeting of the taskforce will be held in December with a report to the Facilities Subcommittee in February and the Board of Education thereafter.

Governance Handbook Revisions – Matt Duffy

On November 2, 2016, Harold Freiman will be presenting proposed revisions to the Governance Handbook. The proposed revisions are the result of the Forensic Audit recommendations. The redlined version of the handbook, along with a memorandum from Mr. Freiman and a chart of explanation, is available on Agenda-on-Line. If there are any questions prior to November 2, 2016, please contact me or Lisa LeBlanc, Associate Superintendent.

Funding for Property Purchase – Sheri Gamba

At the August 10, 2016 Board Meeting approval was given for Resolution No. 18-1617 to move forward with the purchase of property currently occupied by the Business Services and Facilities Operations Departments. (1400 Marina Way South). One component of the purchase is to approve

the forms required for financing the property. Approval of these forms does not finalize the property purchase, which must be completed in accordance with the Purchase Sale Agreement which was also part of the August 10th approval. Certain conditions and contingencies must be in place before the sale can be complete, and the debt will not be issued until and unless all conditions and contingencies are compliant. However, in order to be prepared for the sale and closing in a timely manner it is necessary to review and approve the financing documents. These documents will be included in the agenda for November 2. Rudy Salo, Attorney with Nixon Peabody, has prepared a letter explaining the documents, which is enclosed with this memo. He will be at the November 2 meeting to answer any questions you may have regarding the documents.

Grand Jury Report Response – Matthew Duffy

The District's response to Grand Jury Report 1615, "Truancy and chronic Absence in Contra Costa County Schools" was resubmitted this week. A confirmation of receipt was received.

Public Records Log – Marcus Walton

Included in this week's memo is the log of public records requests received by the district. If you have any questions, please contact me.

Edmentum – Blended Learning Platforms – Nia Rashidchi

- *Plato* for Credit Recovery (High School)
- *Study Island* and *Accucess* for Academic Coaching (African-American)

Edmentum blended learning platforms allow for the integration of technology and online learning with direct instruction and face to face activities which allows for more individualized and differentiated instruction and also aligns to our one to one initiative.

The *Plato* platform provides students in grades 9-12 access to credit recovery for all our core content classes - English 1, 2, and 3, Foundations, US History, World History, US Government and Economics, World Languages, Algebra 1 and 2, Geometry, Pre-Calculus, Calculus, Biology, Chemistry and Physics to name some. All courses are a-g aligned.

Our current online program Cyber High is in use at most high schools for credit recovery but it is lacking in rigor. Plato has been used successfully for the past 3 years in our summer credit recovery program. We want to do a pilot with *Plato* this school year with the goal of using *Plato* in 2017-18 as our Credit Care program. The pilot would occur with the following schools: El Cerrito HS, Greenwood, PVHS and Vista HS. Each site would have an administrator, a counselor and a teacher/proctor assignment to the Credit Care team. If available, a graduate tutor is also an important member of the team. The team initial meeting would focus on an audit of senior transcripts prioritizing the students who most can benefit from the program and then focus on grades 9-11 who are not on track to graduate.

Once Plato is purchased as our credit recovery program we can use other Edmentum content, including CTE courses, academic intervention and SBAC preparation. We would also receive discounts on the ED option *Academy*, which provides a virtual teacher for core courses. The goal is to reduce the number of students in HS needing to attend summer school for credit recovery and instead

West Contra Costa Unified School District
Office of the Superintendent

provide our students opportunities to participate in college and career development programs such as internships and other academic programs like Upward Bound.

- See graphic on next page showing multiple ways to pass Plato courses
- For videos describing various aspects of the Plato products, please see <http://www.edmentum.com/resources/videos/plato-courseware>

The *Study Island* and *Accucess* platforms will be used in our newly launched Academic Coaching Program “Mafanikio,” which provides after school academic and enrichment support to our African-American students at 11 schools: King, Lincoln, Mira Vista, Nystrom, Sheldon, Stege, DeJean Middle, Hercules Middle, El Cerrito, Kennedy, and Vista High School.

Weekly Update from the Superintendent – Matthew Duffy
Week of October 24th

Major Activities:

Visiting schools

In-Service Day visits

Cabinet Meeting at

Weekly 1:1 meeting with each Exec. Cabinet member (6 meetings @ 30-90 minutes each)

Board Agenda Prep and Board Meeting and Board Debrief

Coaching Don Iglesias

Substantial (org to support the subs)

Staffing for 17-18

John Gioia

WCCAA Leadership Group

Teacher and Classified Pipelines with Mojdeh Mehdizadeh

KPFA program and Bay City News

Get to know you meetings with staff and partners:

LAO Preschool Briefing

Andre Farr

Rachelle Forrest

Janet Scott

Staci Parish

Congressman Mike Thompson at Montalvin



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October 27, 2016

Board of Education
West Contra Costa Unified School District
1108 Bissell Avenue
Richmond, California 94801

Re: Executive Summary of Proposed Action on Certificates of Participation

Members of the Board:

Nixon Peabody LLP, as Bond Counsel to the District, and other members of the finance team, have prepared a number of legal documents for consideration by the Board of Education at its November 2, 2016, meeting that would authorize the execution and sale of up to \$5,250,000 of the District's Certificates of Participation, Series 2016A (the "Certificates"). This Executive Summary outlines the parameters of the action proposed to be taken by the Board and the correlative action to be taken by the Board of Directors (the "Corporation Board") of the West Contra Costa Unified School District Financing Corporation, the District's captive nonprofit corporation (the "Corporation").

Under the Education Code of the State, the District is authorized to enter into lease-purchase transactions from time to time in order to finance acquisitions of school facilities. The District has entered into lease-purchase transactions on several occasions in the past, including through the execution and delivery of its 2005 Taxable Certificates of Participation (2005 Refinancing Project). Lease Payments due in connection with the Certificates, or any other lease-purchase or other leasing arrangement, are payable from the General Fund of the District. The proceeds of the Certificates will be used to finance the purchase of a portion of the property currently located at 1400 Marina Way South in the City of Richmond (the "Property") that the District currently occupies and leases. By purchasing the property the District will be paying less in debt service payments on the Certificates than it currently does in rent resulting in lower payments from the General Fund. In order to do this, the following documents, having the following purposes, have been submitted to the Board:

Authorizing Resolution. This Resolution authorizes the execution and delivery of the Certificates and approves other legal documents necessary for the transaction, listed below. The Resolution also delegates to the Superintendent, the Associate Superintendent, Business

Services, the Executive Director of Business Services (Bonds), or any member of the Governing Board or any designee thereof the power to finalize the terms of the Certificates within certain parameters. The Resolution confirms the appointment of specialized consultants to accomplish the issuance of the Certificates, including Bond Counsel, KNN as the Financial Advisor and Piper Jaffray & Co., as placement agent (“Piper”). Pursuant to the Resolution, the Certificates will be sold in a direct placement with a purchaser, likely a commercial bank (the “Purchaser”), to be selected pursuant to the delegation authorized under the Resolution. A direct placement is advantageous for the District because it will not require the preparation of a disclosure document or separate ratings of the District for the Certificates, which will reduce the overall costs of issuance of the Certificates.

Site Lease. Under the Site Lease, between the District and the Corporation, the District designates the Property and leases it to the Corporation for the term of the Certificates. The District never loses use and possession of the Property under this arrangement.

Lease Agreement. Under the Lease Agreement, again between the District and the Corporation, the District leases the Property back from the Corporation and agrees to pay semiannual Lease Payments (the “Lease Payments”) to the Corporation, in amounts sufficient to pay the principal and interest with respect to the Certificates. Pursuant to the Lease Agreement, the District is required to budget the Lease Payments, provide adequate insurance for the Leased Property and comply with applicable provisions of the Internal Revenue Code applicable to the use of the Property. A Memorandum of the Lease Agreement will be executed and recorded with the Contra Costa County Recorder’s Office.

Trust Agreement and Assignment Agreement. Under the Trust Agreement, among the District, the Corporation and The Bank of New York Mellon Trust Company, N.A., as trustee (the “Trustee”), the Trustee will execute and deliver the Certificates to the Purchaser and will apply the net proceeds (1) to pay for the acquisition of the property; (2) to pay for certain improvements of the Property; and (3) to pay the costs of issuance of the Certificates. The Corporation will assign all of its interests in the Lease Payments to the Trustee at closing pursuant to the Assignment Agreement. The assigned Lease Payments will be used to pay principal and interest on the Certificates held by the Purchaser.

Placement Agreement. The Placement Agreement provides the general terms under which Piper will agree to place the Certificates with the Purchaser.

Miscellaneous Certificates and Opinions. There are, of course, a number of other certificates and opinions that will be necessary in order for the District to complete this transaction, and the Resolution provides that the Superintendent, the Associate Superintendent, Business Services, the Executive Director of Business Services (Bonds), or any member of the Governing Board or any designee thereof may approve those as they are needed.

In addition to the Action Item submitted to the Board, the Corporation Board will take a similar action to approve the legal documents that it must execute. The Board will also adopt a reimbursement resolution that allows the District to issue the Certificates on a tax-exempt basis and reimburse itself for amounts the District advanced for the purchase of the Property.

We look forward to the Board meeting and answering any further questions that you may have concerning the above.

Sincerely,

A handwritten signature in black ink that reads "Rudy S. Salo". The signature is written in a cursive style with a large, stylized "R" and "S".

Rudy S. Salo

Public Records Request Log 2015-2016
Week Ending October 29, 2015

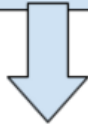
	Date of Receipt	Requestor	Requested Records/Information	Current Status
6	7/15/15	Fatima Alleyne	#1- District Budget for Administrator Appointments #2- Job Descriptions / Announcements for Teachers and Teacher Aides' appointments posted as Parcel Tax Appointments #3- Health documents for Washington Elementary 5/31 – 6/5/15	Acknowledgement letter sent Assigned to Attorney
7	7/15/15	Fatima Alleyne	#1- Salaries for Superintendents and Administrators #2- Lozano Smith Attorneys' Invoices 1/2012 – 7/15/15	Acknowledgement letter sent Assigned to Attorney
30	10/9/15	Betsy Brazy Law Office of Betsy J. Brazy	Fagen, Friedman Fulfroost Attorneys / Invoices, payments, costs, Agreements for services rendered in <i>WCCUSD v. Natalia Quintero</i>	10/29/15 Documents mailed COMPLETED
31	10/12/15	Glenn Snyder Sheet Metal Workers Union	Alvarado Adult School / Restroom Remodel Project	Gathering / Reviewing Documents
32	10/12/15	Fatima Alleyne	Lozano Smith Attorneys / All Invoices, Contracts and Expenses paid beginning January 1, 2014 – December 31, 2014	Acknowledgement letter sent Assigned to Attorney
36	10/15/15	Nicole Williams	Common Core Standards Test Results by race, gender and school site	10/28/15 Letter/Information mailed COMPLETED
37	10/16/15	Jessica Scott CC Electrical Compliance	Human Resources Department / Improvement Project – Payroll Records	10/29/15 Documents mailed COMPLETED
38	10/16/15	Fatima Alleyne	Parcel Tax Measure D for 2012-2013 School Year / All financial and bank statements, invoices, receipts and salaries	Acknowledgement letter sent Assigned to Attorney
39	10/16/15	Rhem Bell United Teachers of Richmond	Charter School / Teachers' Data	Gathering / Reviewing Documents
40	10/23/15	Fatima Alleyne	Parcel Tax Measure D for 2009-2010 School Year / All financial and bank statements, invoices, receipts and salaries	Acknowledgement letter sent Assigned to Attorney
41	10/26/15	Fatima Alleyne	Parcel Tax Measure D for 2008-2009 School Year / All financial and bank statements, invoices, receipts and salaries	Acknowledgement letter sent Assigned to Attorney
Public Records Request Log / Ongoing 2014 - 2015				
87	11/18/14	Fatima Alleyne	Washington School Budget / SSC SY 2009 -to- 2013	4/3 and 5/18/15-Contacted Requestor to review documents Requestor to schedule apt. to review
176	3/23/15	Michael Strub Jr. Irell & Manella LLP	CA Healthy Kids Survey / CA School Climate Survey / CA Student Survey / LCAP / Student Information / Suspensions / Expulsions / Employment Information	Extension Invoked In Progress / Ongoing Gathering / Reviewing Documents **Documents being sent via email after review
197	5/19/15	Timothy Adams Schoolie	WCCUSD Student Information/Records for the past 5 years	Extension Invoked In Progress / Ongoing Gathering / Reviewing Documents **Documents being sent via email after review

HOW DO I PASS A PLATO CLASS?



MASTER ALL
MODULES

Earn Exemption Via
Proctored Pretest or
get 80% on Mastery
test.



Complete one
handwritten
note sheet for each
tutorial.

CREDIT CARE PROGRAM

Complete Unit Post
Tests, Unit Activities,
and the End of
Semester Test



To Qualify to Unlock the
Unit and End of
Semester Tests
ALL Tutorial/Lesson
Note sheets and Unit
Activities must be
reviewed by proctor.

Get overall grade
of 60% on all Unit
and the End of
Semester Test



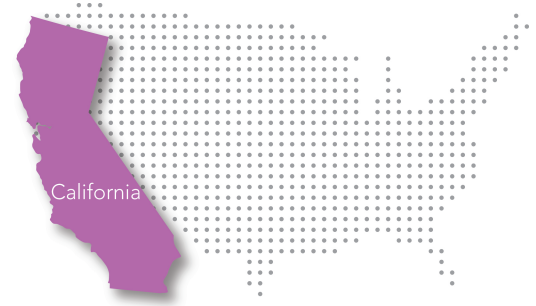
Turn in all
Note Sheets
and Unit
Activities to
Proctor

STUDENT HANDOUT



California Course List

Edmentum is an approved course provider by the University of California (UC) "a-g" program. Our broad range of rigorous and engaging courses are grounded in a tradition of solid research, sound pedagogy, and applied innovation.



a

- AP® U.S. History A/B ✓ 📖
- U.S. Government ✓ 📖
- U.S. History A/B ✓ 📖
- World Geography A/B ✓ 📖
- World History A/B ✓

b

- AP® English Literature & Composition A/B ✓ 📖
- English 9 A/B ✓ 📖
- English 10 A/B ✓ 📖
- English 11 A/B ✓ 📖
- English 12 A/B ✓ 📖

c

- AP® Calculus A/B ✓ 📖
- Algebra 1 A/B ✓ 📖
- Algebra 2 A/B ✓ 📖
- Geometry A/B ✓ 📖
- Integrated Math 1 A/B ✓ 📖
- Integrated Math 2 A/B ✓ 📖
- Integrated Math 3 A/B ✓ 📖
- Precalculus A/B ✓ 📖
- Probability & Statistics ✓ 📖

d

- AP® Biology A/B ✓ 📖
- AP® Chemistry A/B ✓ 📖
- Biology A/B ✓ 📖
- Chemistry A/B ✓ 📖
- Earth & Space Science A/B ✓ 📖

- Integrated Physics & Chemistry A/B ✓ 📖
- Physical Science A/B ✓ 📖
- Physics A/B ✓ 📖

e

- AP® French A/B (EdOptions Academy Only) ✓
- AP® Spanish A/B (EdOptions Academy Only) ✓
- Chinese 1 A/B (EdOptions Academy Only) ✓
- Chinese 2 A/B (EdOptions Academy Only) ✓
- French 1 A/B ✓ 📖
- French 2 A/B ✓ 📖
- French 3 A/B (EdOptions Academy Only) ✓ 📖
- German 1 A/B ✓ 📖
- German 2 A/B ✓ 📖
- Latin 1 A/B (EdOptions Academy Only) ✓
- Latin 2 A/B (EdOptions Academy Only) ✓
- Spanish 1 A/B ✓ 📖
- Spanish 2 A/B ✓ 📖
- Spanish 3 A/B ✓ 📖

g

- California Accounting A/B ✓ 📖
- Advanced Reading Skills ✓
- Advanced Writing Skills ✓
- African American Studies ✓ 📖
- Anthropology 1: Uncovering Human Mysteries ✓ 📖
- Anthropology 2: More Human Mysteries Uncovered ✓ 📖
- Applied Medical Terminology A/B ✓ 📖
- Archeology: Detectives of the Past ✓ 📖
- Art History & Appreciation ✓
- Art in World Cultures ✓ 📖

Astronomy: Exploring the Universe ✓ 📱
 California Audio/Video Production 1 A/B ✓ 📱
 California Audio/Video Production 2 A/B ✓ 📱
 California Audio/Video Production 3 A/B ✓ 📱
 Basic Reading Skills ✓
 Basic Writing Skills ✓
 Biotechnology: Unlocking Nature's Secrets ✓ 📱
 California Business Information Management A/B ✓ 📱
 Careers in Criminal Justice ✓ 📱
 California Child Development ✓ 📱
 Civics A/B ✓
 Creative Writing ✓ 📱
 Criminology: Inside the Criminal Mind ✓ 📱
 California Computer Programming 1 A/B ✓ 📱
 California Culinary Arts A/B ✓ 📱
 California Digital & Interactive Media B ✓ 📱
 Digital Photography 1: Creating Images with Impact ✓ 📱
 Digital Photography 2: Discovering Your Creative Potential ✓ 📱
 California Drafting & Design A/B ✓ 📱
 Early Childhood Education ✓ 📱
 Economics ✓ 📱
 California Entrepreneurship A/B ✓ 📱
 Entrepreneurship: Starting Your Business ✓ 📱
 Environmental Science A/B ✓ 📱
 Fashion and Interior Design ✓ 📱
 Forensic Science 1: Secrets of the Dead ✓ 📱
 Forensic Science 2: More Secrets of the Dead ✓ 📱
 Game Development ✓ 📱
 Gothic Literature ✓ 📱
 Gothic Literature: Monster Stories ✓ 📱
 California Graphic Design & Illustration A/B ✓ 📱
 California Health Science 1 A/B ✓ 📱
 California Health Science 2 A/B ✓ 📱
 Health ✓
 History of the Holocaust ✓ 📱
 Hospitality & Tourism: Traveling the Globe ✓ 📱
 Human Geography: Our Global Identity ✓ 📱
 International Business: Global Commerce in the 21st Century ✓ 📱
 Introduction to Agriscience ✓ 📱
 Introduction to Anthropology ✓ 📱
 Introduction to Archeology ✓ 📱
 Introduction to Astronomy ✓ 📱
 Introduction to Criminology ✓ 📱
 Introduction to Culinary Arts ✓ 📱
 California Introduction to Finance ✓ 📱
 Introduction to Forensic Science ✓ 📱
 Introduction to Marine Biology ✓ 📱
 Introduction to Manufacturing: Product Design & Innovation ✓ 📱
 Introduction to Philosophy ✓ 📱
 Introduction to Veterinary Science ✓ 📱
 Introduction to World Religions ✓ 📱
 Law & Order: Introduction to Legal Studies ✓ 📱
 California Marketing, Advertising & Sales ✓ 📱
 Middle School Journalism: Tell Your Story ✓ 📱
 Middle School Photography: Drawing with Light ✓ 📱
 Music Appreciation: The Enjoyment of Listening ✓ 📱
 Mythology and Folklore ✓ 📱
 Native American Studies: Contemporary Perspectives ✓ 📱
 Native American Studies: Historical Perspectives ✓ 📱
 California Nutrition & Wellness ✓ 📱
 Peer Counseling ✓ 📱
 California Personal Finance ✓ 📱
 Personal Psychology 1: The Road to Self-Discovery ✓ 📱
 Personal Psychology 2: Living in a Complex World ✓ 📱
 Philosophy: The Big Picture ✓ 📱
 California Principles of Agriculture, Food & Natural Resources A/B ✓ 📱
 California Principles of Architecture & Construction A/B ✓ 📱
 California Principles of Business, Marketing & Finance A/B ✓ 📱
 California Principles of Education & Training A/B ✓ 📱
 California Principles of Engineering & Technology A/B ✓ 📱
 California Principles of Government & Public Administration A/B ✓ 📱
 California Principles of Hospitality & Tourism B ✓ 📱
 California Principles of Human Services A/B ✓ 📱
 California Principles of Information Technology A/B ✓ 📱
 California Principles of Manufacturing A/B ✓ 📱
 Principles of Public Service: To Serve & Protect ✓ 📱
 California Principles of Transportation, Distribution & Logistics A/B ✓ 📱

California Professional Communications ✓ 📱
 California Professional Photography A/B ✓ 📱
 Psychology A/B ✓ 📱
 Public Speaking ✓ 📱
 Revolutionary Ideas in Science ✓ 📱
 Social Issues ✓ 📱
 Social Problems 1: A World in Crisis ✓ 📱
 Social Problems 2: Crisis, Conflicts, & Challenges ✓ 📱
 Sociology ✓ 📱
 Sociology 1: The Study of Human Relationships ✓ 📱
 Sociology 2: Your Social Life ✓ 📱
 California Sports and Entertainment Marketing ✓ 📱
 Structure of Writing ✓ 📱
 Veterinary Science: The Care of Animals ✓ 📱
 California Web Technologies A/B ✓ 📱
 World Religions: Exploring Diversity ✓ 📱

Additional Plato Courseware Courses

This section includes Plato Courseware's comprehensive list of California courses that are not included as part of the UC "a-g" program.

Mathematics Courses

Consumer Mathematics 📱
 Math 6 A/B 📱
 Math 7 A/B 📱
 Math 8 A/B 📱

English Language Arts Courses

English 6 A/B 📱
 English 7 A/B 📱
 English 8 A/B 📱

Science Courses

Life Science A/B 📱

Social Studies Courses

Middle School U.S. History A/B 📱
 Middle School World History 📱
 World History Before 1815 📱
 World History Since 1500 A/B 📱
 World History Since 1815 📱

Beyond High School Courses

Accuplacer® Math 📱
 Accuplacer® Reading 📱
 Accuplacer® Sentence Skills 📱
 ACT® English
 ACT® Mathematics
 ACT® Reading
 ACT® Science Reasoning
 ACT® WorkKeys®
 ASVAB Mathematics
 ASVAB Technology & General Science, Part 1
 ASVAB Technology & General Science, Part 2
 ASVAB Word Knowledge & Paragraph Comprehension
 GED® Mathematics (2014)
 GED® Reading Language Arts (2014)
 GED® Social Studies (2014)
 GED® Science (2014)
 HiSET® - Language Arts - Reading Part 1
 HiSET® - Language Arts - Reading Part 2
 HiSET® - Language Arts - Writing Part 1
 HiSET® - Language Arts - Writing Part 2
 HiSET® - Mathematics Part 1
 HiSET® - Mathematics Part 2
 HiSET® - Science Part 1
 HiSET® - Science Part 2
 HiSET® - Social Studies Part 1
 HiSET® - Social Studies Part 2
 National Career Readiness Certificate™ - Bronze
 National Career Readiness Certificate™ - Silver
 National Career Readiness Certificate™ - Gold
 SAT® I Language Arts
 SAT® I Mathematics
 TASC™ - Language Arts Reading Part 1
 TASC™ - Language Arts Reading Part 2
 TASC™ - Language Arts Writing Part 1
 TASC™ - Language Arts Writing Part 2
 TASC™ - Mathematics Part 1
 TASC™ - Mathematics Part 2
 TASC™ - Science Part 1
 TASC™ - Science Part 2
 TASC™ - Social Studies Part 1
 TASC™ - Social Studies Part 2











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Career Technical Education (CTE)

Academic Success 
Career Explorations 
Essential Career Skills 
California Digital & Interactive Media A 
Introduction to Fashion Design 
Introduction to Visual Arts 
Music Appreciation 
Mythology and Folklore 
Principles of Arts, A/V Technology &
Communications A/B 
Electronic Communication Skills 
Introduction to Philosophy 
Physical Education
Principles of Health Science A/B 
California Principles of Hospitality & Tourism B 
Principles of Human Services A/B 
Advanced Computer Science A (Fall 2016) 
Computing for College & Careers A/B 
Introduction to Cybersecurity (Fall 2016) 
Introduction to Mobile App Development (Fall 2016) 
Introduction to Social Media 
Principles of Law, Public Safety, Corrections &
Security A/B 
Sports, Entertainment & Recreational Marketing 

Electives Powered by eDynamic

Biotechnology: Unlocking Nature's Secrets 
Cosmetology: Cutting Edge Styles 
Great Minds in Science: Ideas for a New Generation 
Introduction to Social Media: Our Connected World 
Introduction to Social Media: Our Connected World 
Middle School Career Explorations 
Personal & Family Finance 
Real World Parenting 

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NGSS-aligned course



Courses are compatible with mobile devices



Approved by the University of California "a-g" program

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Career Technical Education Library

Plato Courseware's Career Technical Education Library prepares your students for life, whichever path they choose. These highly interactive, video rich courses engage learners and give them the opportunity to experience subjects that complement their core curriculum. Robust flexibility allows you to customize courseware to meet your unique needs. Your students can access these mobile-friendly, elective courses anytime, anywhere on any device.

Help your students take their next step. CTE ensures future success by:

- Giving alternative choices with a variety of course offerings
- Connecting what they are learning to real-life experience
- Helping them acquire the skills they need to be equipped to compete in today's workforce

Our CTE Library includes the following 32 courses:

- | | | |
|--|--|---|
| Computer Science 1A | Principles of Business, Marketing, & Finance | Principles of Law, Public Safety, Corrections, & Security |
| Computer Science 1B | Principles of Engineering & Technology | Principles of Manufacturing |
| Digital Photography | Principles of Finance | Principles of Marketing, Advertising, & Sales |
| Drafting & Design | Principles of Health Science | Principles of Transportation, Distribution, & Logistics |
| Digital Art | Principles of Hospitality & Tourism | Psychology |
| Essential Career Skills | Principles of Information Technology 1A | Sociology |
| Game Development | Principles of Information Technology 1B | Web Design |
| Introduction to Accounting | | |
| Introduction to Business Administration | | |
| Introduction to Fashion Design | | |
| Introduction to Marketing | | |
| Introduction to Social Media | | |
| Medical Terminology | | |
| Music Appreciation | | |
| Parenting | | |
| Principles of Agriculture, Food, & Natural Resources | | |
| Principles of Architecture & Construction | | |
| Principles of Arts, Audio/Video Technology, & Communications | | |



Plato Courseware's Career Cluster Coverage

We offer a selection of electives parallel to the career clusters identified by the National Association of State Directors of Career Technical Education Consortium (NASDCTEC). Of these, our offering consists of 14 of the 16 clusters, giving you and your students the widest choice of CTE courseware options.



Education & Training
Manufacturing
Marketing
Hospitality & Tourism
Architecture and Construction
Finance
Health Science
Human Services
Science, Technology, Engineering & Mathematics
Transportation, Distribution, Logistics
Agriculture, Food & Natural Resources
Business Management & Administration
Arts, A/V Technology & Communications
Law, Public Safety, Corrections & Security
Government & Public Administration
Information Technology



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